

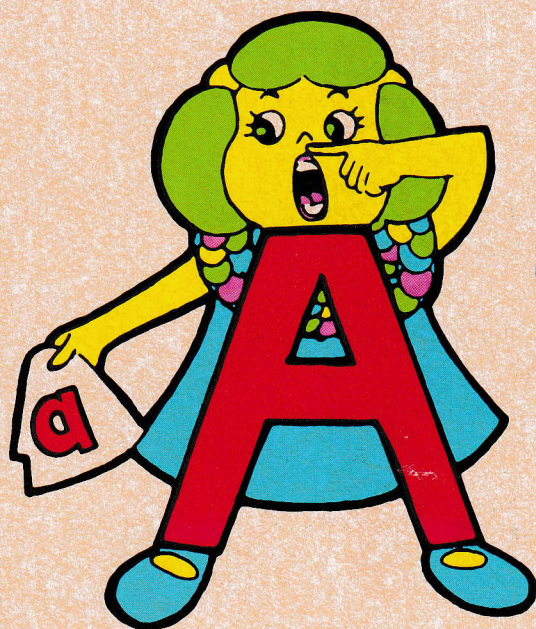
The Letter People



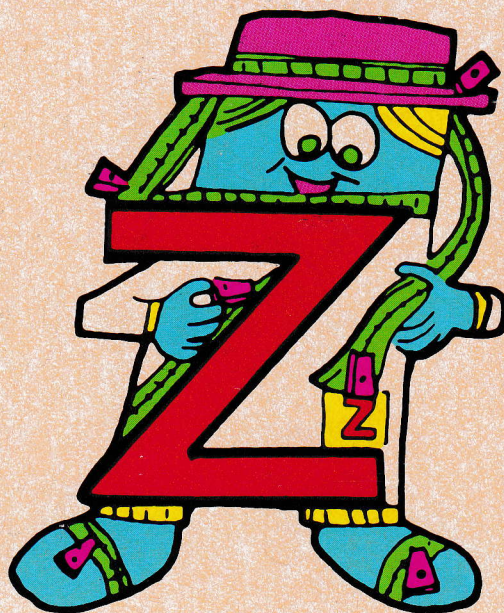
A World Book-Childcraft Reading Readiness Program

ALPHABET REVIEW

SKILL BOOK 27



To



Book #27

Reading Readiness Skill:

Alphabet review

Before you begin this book, turn to the pages in the *Parent's Reference Guide* for step-by-step directions.

An important part of the learning process is periodic review. Each page in this book gives your child the opportunity to review one of the alphabet sounds introduced earlier in the program.

The pages in this book have been arranged in traditional alphabetical sequence. Make sure your child has successfully completed the book for a particular letter before using a review page.

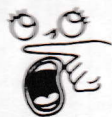
The Supersonic Tutor will light up every time your child chooses a correct response.

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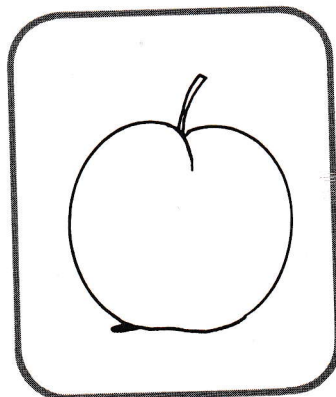
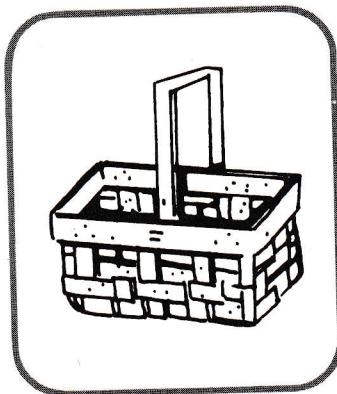
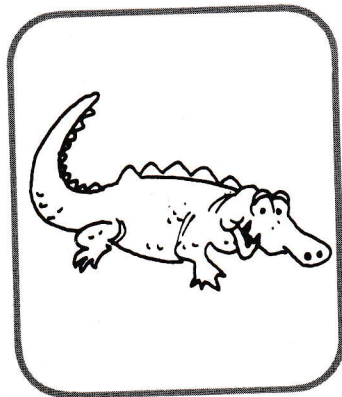
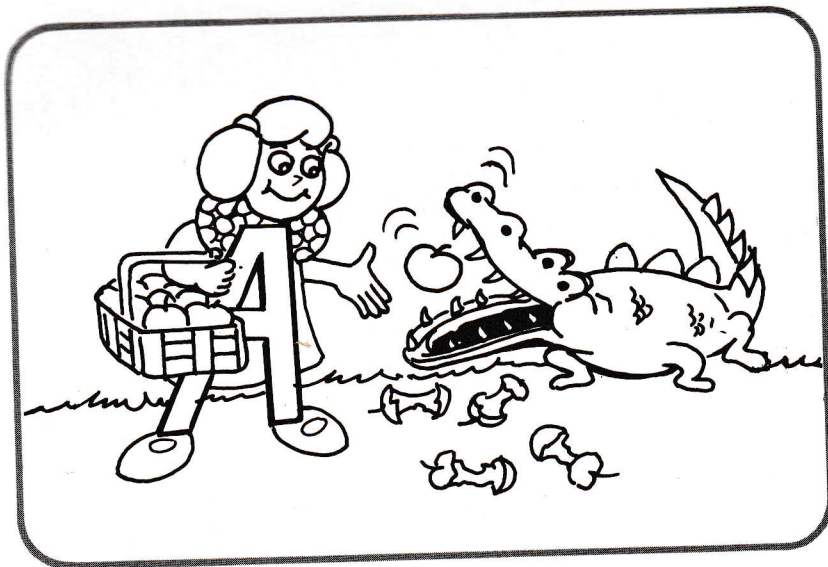
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"The Letter People" Reg. U.S. Pat. Off.

Printed in the United States of America



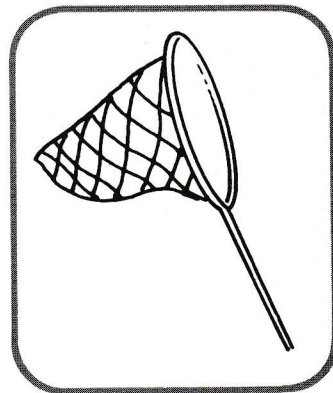
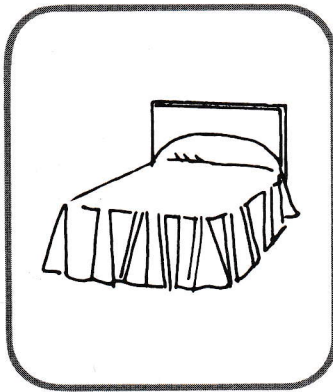
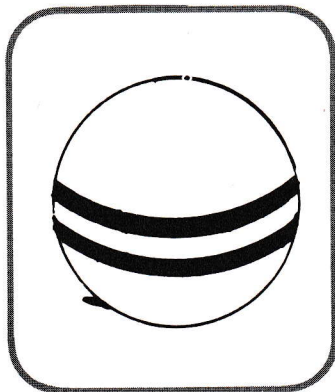
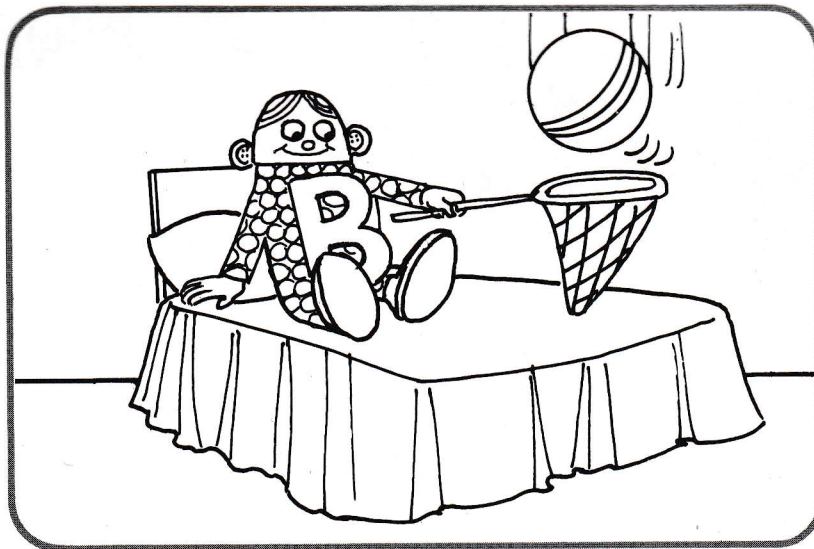
Aa



Miss A gets her sound from the sound of her sneeze, "ă-ă-ăchoo!" Say "ă-ă-ăchoo!"
Now say the name of each picture (alligator, basket, apple). Touch the dot under each picture that starts with the same sound as "ă-ă-ăchoo!"



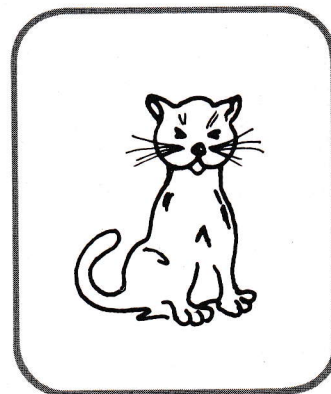
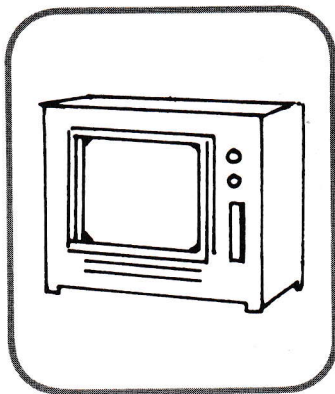
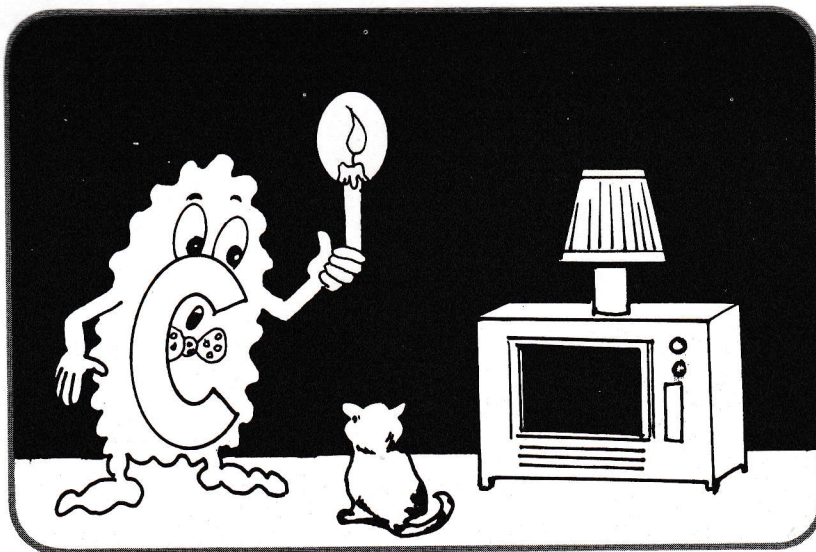
Bb



Mr. B gets his sound from his “beautiful buttons.” Say “beautiful buttons.” Now say the name of each picture (ball, bed, net). Touch the dot under each picture that starts with the same sound as “beautiful buttons.”



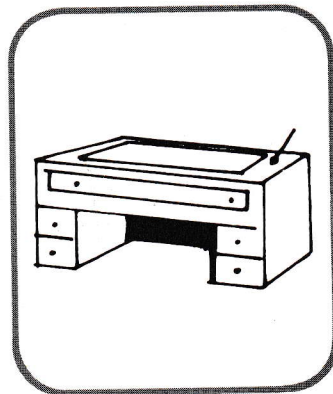
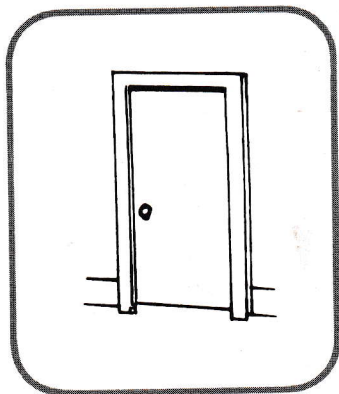
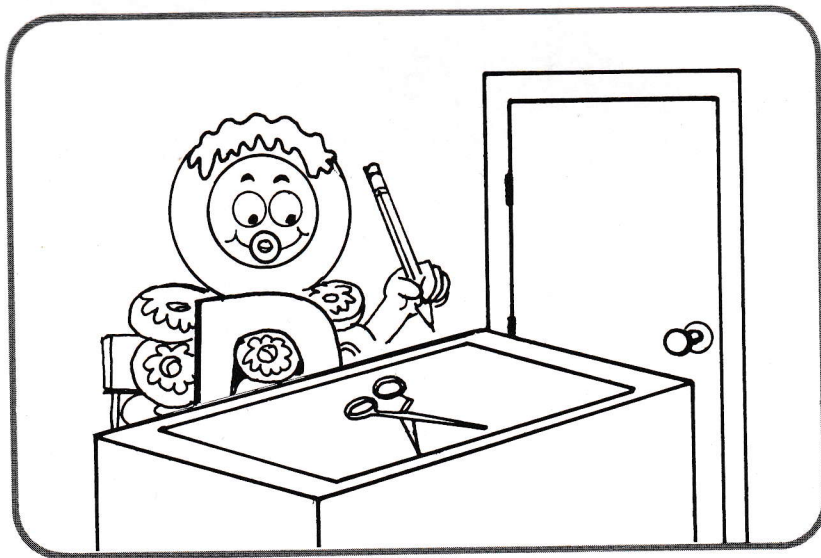
Cc



Mr. C gets his sound because he likes "cotton candy." Say "cotton candy." Now say the name of each picture (television, candle, cat). Touch the dot under each picture that starts with the same sound as "cotton candy."

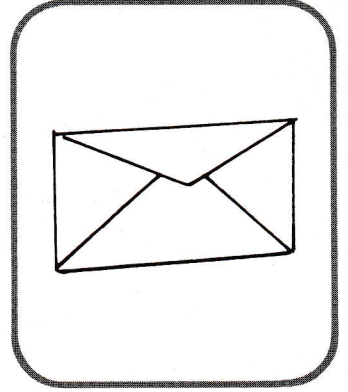
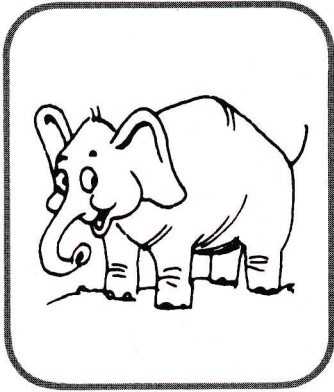
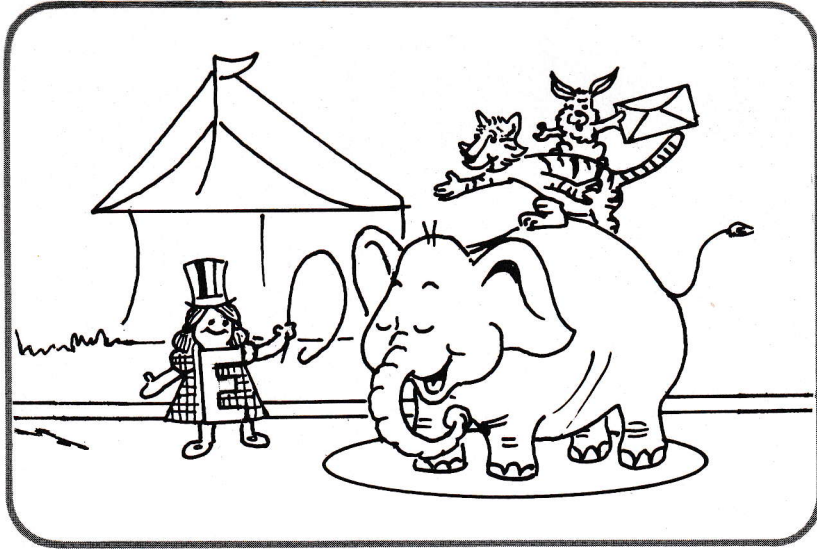


Dd



Mr. D gets his sound from his “delicious doughnuts.” Say “delicious doughnuts.” Now say the name of each picture (door, pencil, desk). Touch the dot under each picture that starts with the same sound as “delicious doughnuts.”

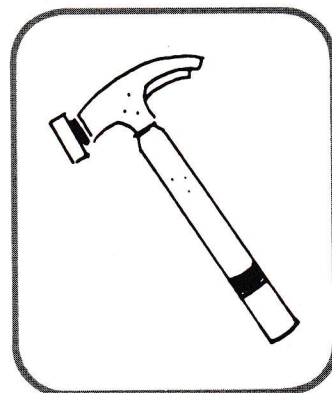
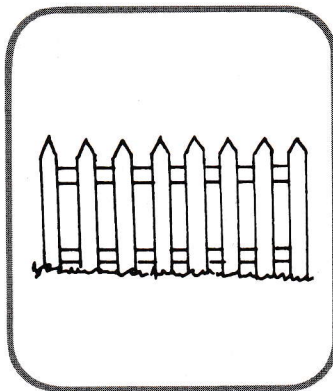
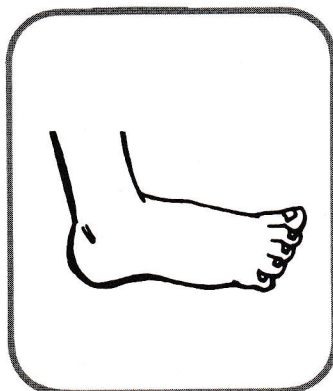
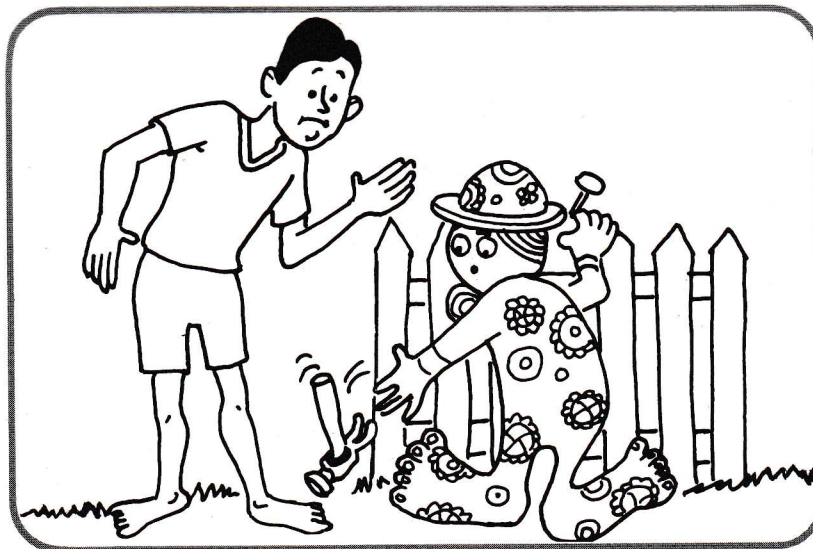
Ee



Miss E gets her sound by “ē-ē-exercising.” Say “ē-ē-exercising.” Now say the name of each picture (elephant, tiger, envelope). Touch the dot under each picture that starts with the same sound as “ē-ē-exercising.”



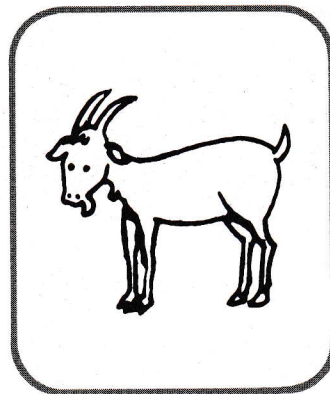
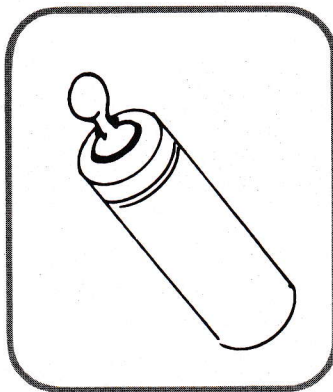
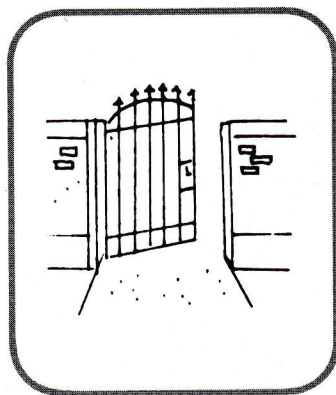
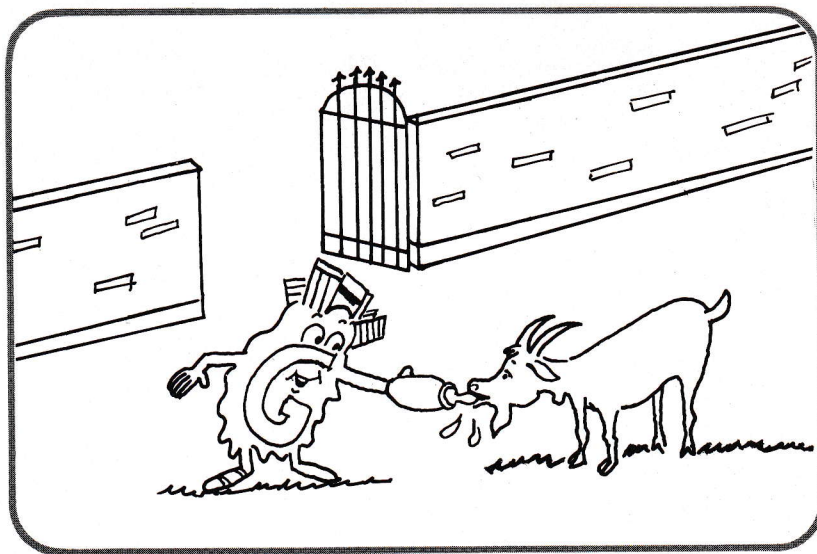
Ff



Mr. F gets his sound from his "funny feet." Say "funny feet." Now say the name of each picture (foot, fence, hammer). Touch the dot under each picture that starts with the same sound as "funny feet."



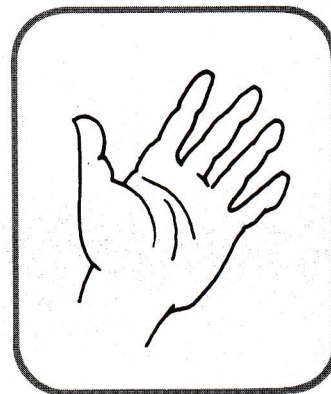
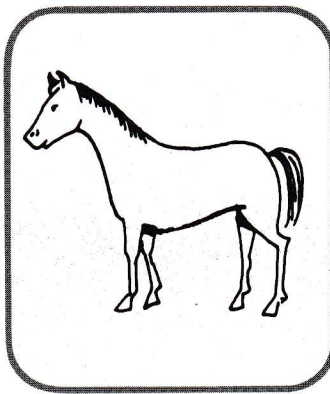
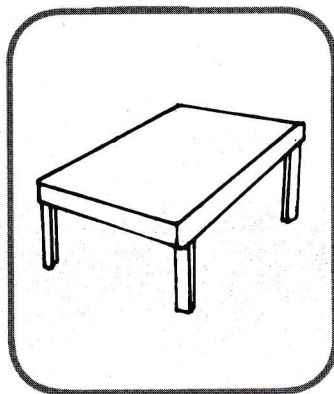
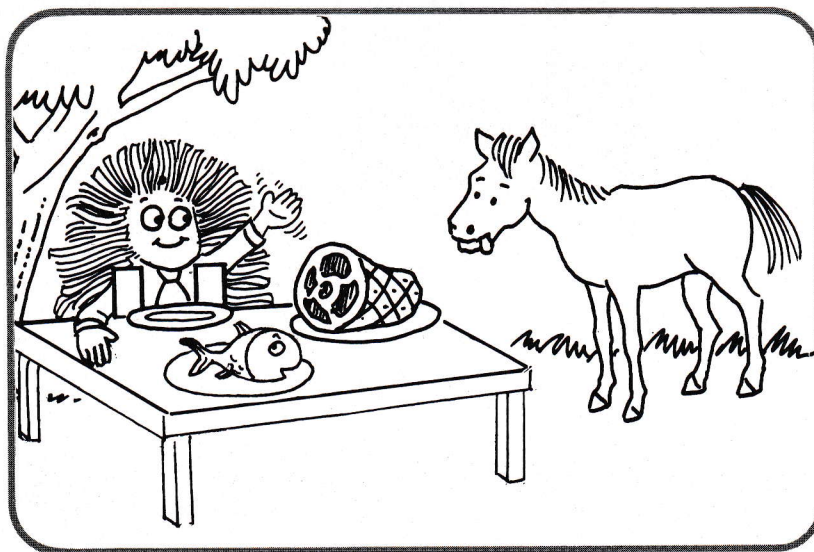
Gg



Mr. G gets his sound from his "goosey gum." Say "goosey gum." Now say the name of each picture (gate, bottle, goat). Touch the dot under each picture that starts with the same sound as "goosey gum."



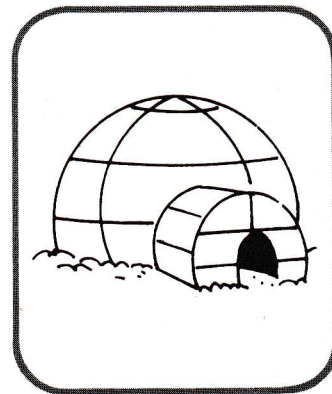
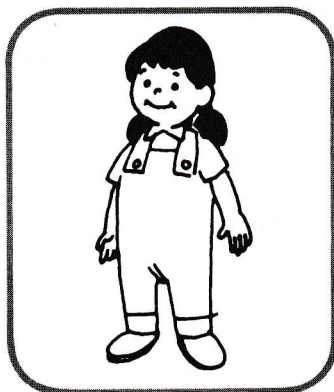
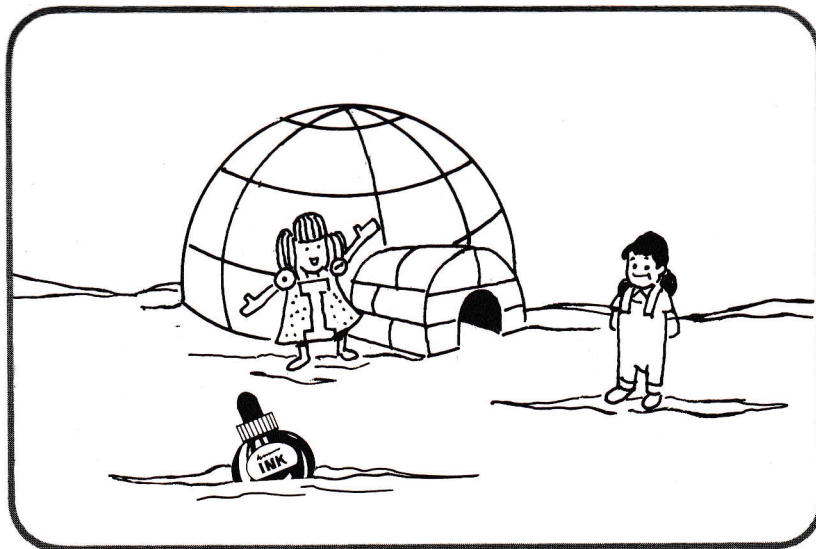
Hh



Mr. H gets his sound from his "horrible hair." Say "horrible hair." Now say the name of each picture (table, horse, hand). Touch the dot under each picture that starts with the same sound as "horrible hair."



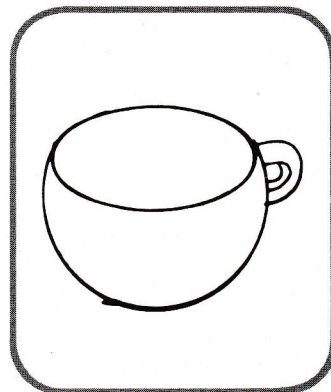
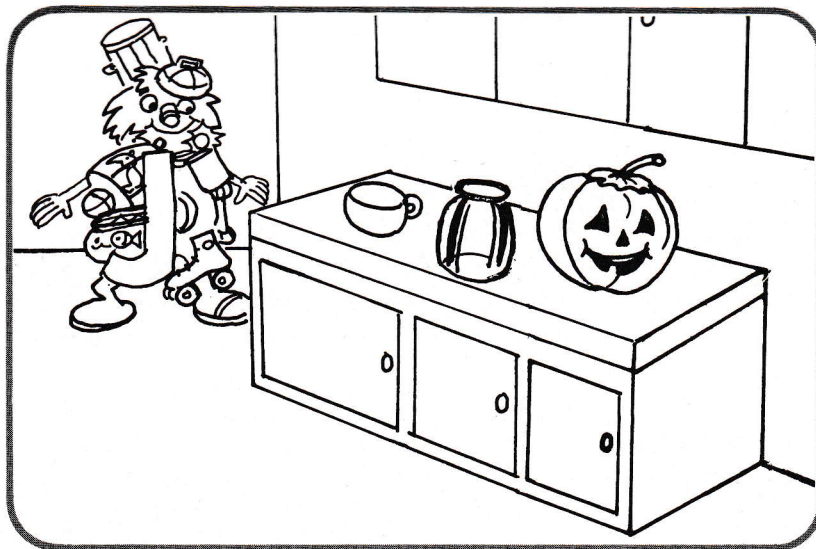
li



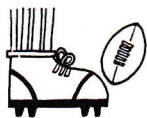
Miss I gets her sound by being an "Incredible Inventor." Say "Incredible Inventor."
Now say the name of each picture (girl, Ink, Igloo). Touch the dot under each picture
that starts with the same sound as "Incredible Inventor."



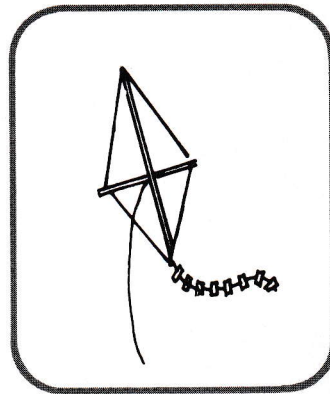
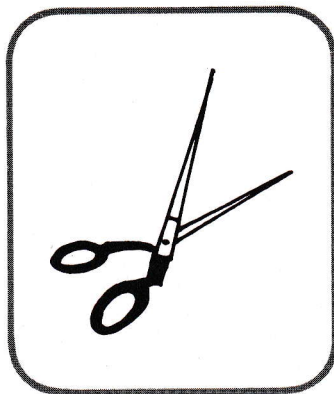
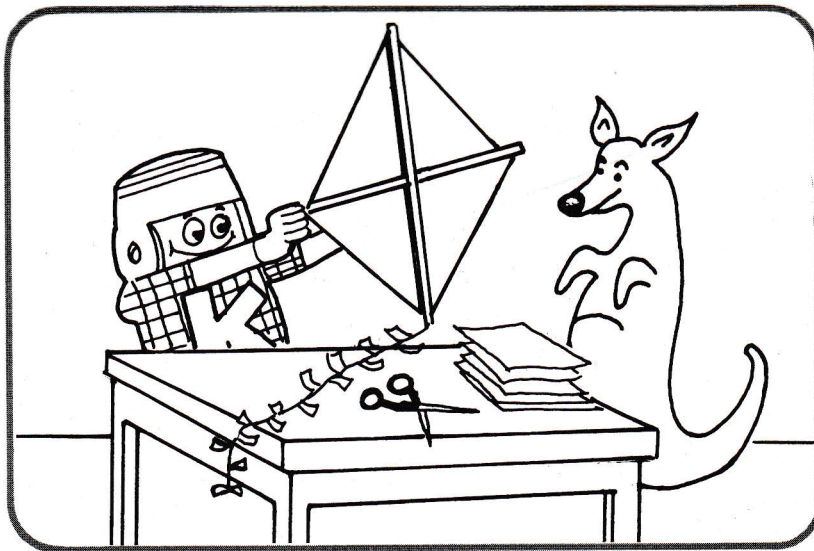
Jj



Mr. J gets his sound from his "jumbled junk." Say "jumbled junk." Now say the name of each picture (jack-o'-lantern, jar, cup). Touch the dot under each picture that starts with the same sound as "jumbled junk."



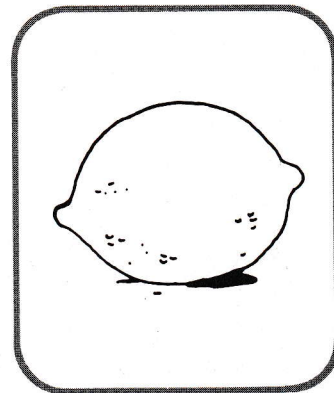
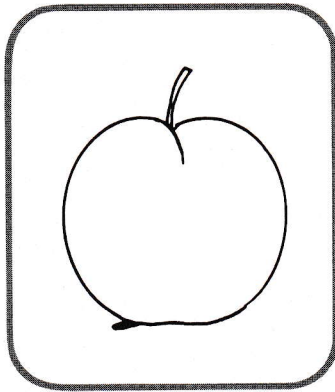
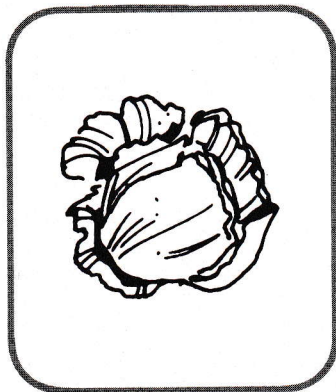
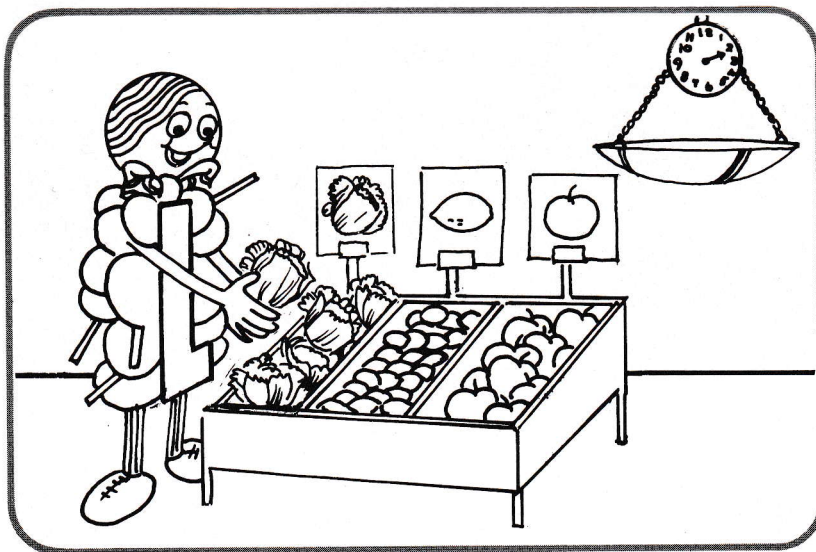
Kk



Mr. K gets his sound from his "kind kick." Say "kind kick." Now say the name of each picture (scissors, kangaroo, kite). Touch the dot under each picture that starts with the same sound as "kind kick."



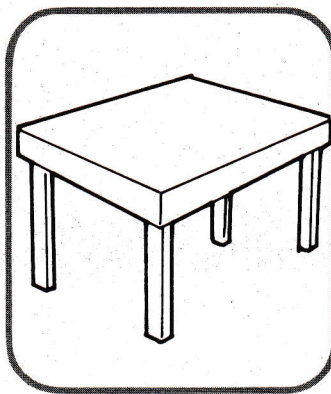
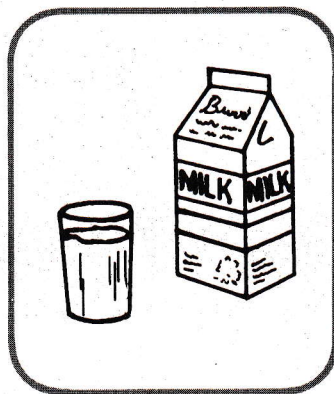
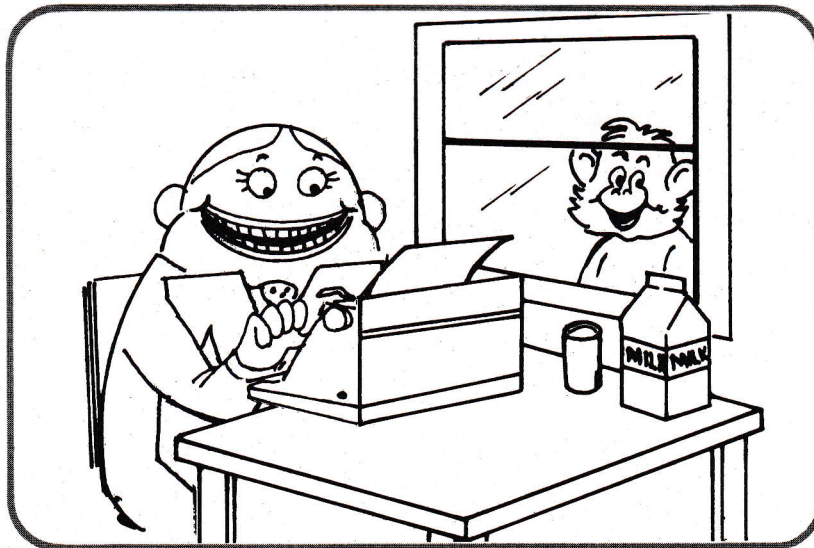
L



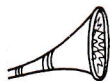
Mr. L gets his sound because he likes "lemon lollipops." Now say the name of each picture (lettuce, apple, lemon). Touch the dot under each picture that starts with the same sound as "lemon lollipops."



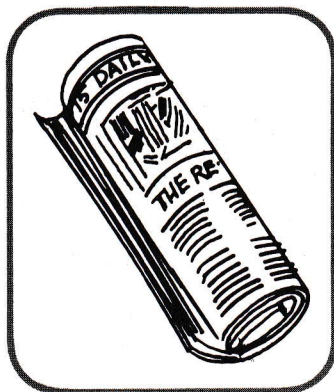
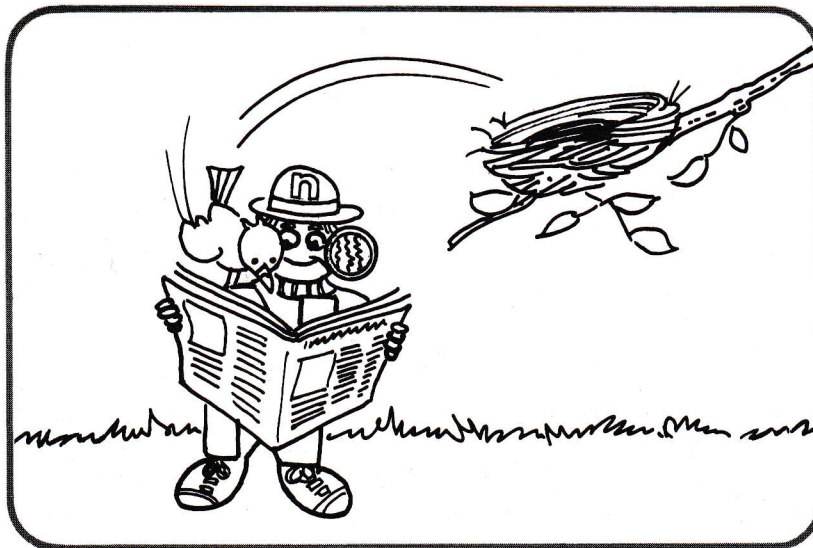
Mm



Mr. M gets his sound from his “munching mouth.” Say “munching mouth.” Now say the name of each picture (milk, table, monkey). Touch the dot under each picture that starts with the same sound as “munching mouth.”



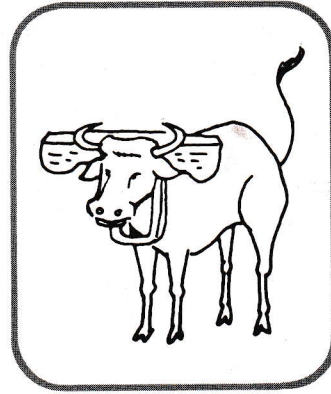
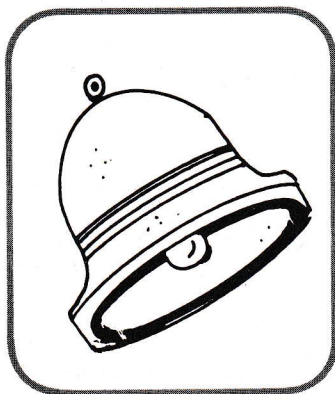
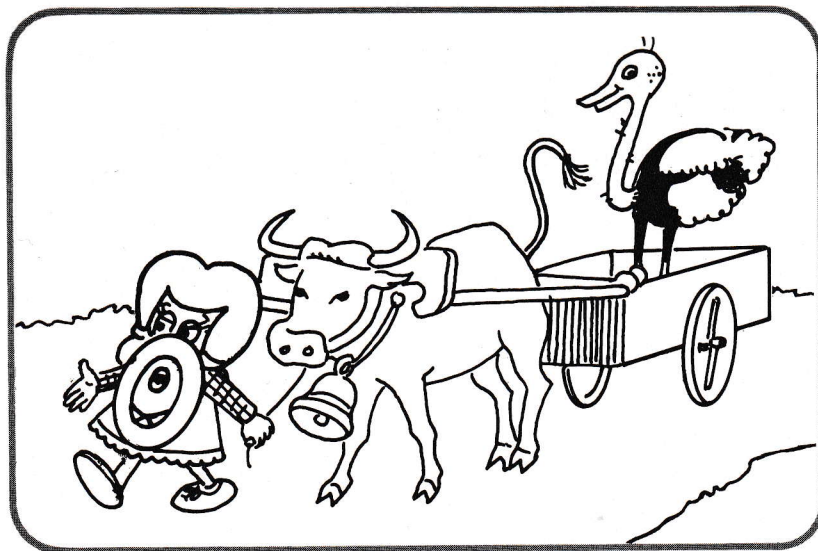
Nn



Mr. N gets his sound from his "noisy nose." Say "noisy nose." Now say the name of each picture (newspaper, nest, bird). Touch the dot under each picture that starts with the same sound as "noisy nose."



Oo

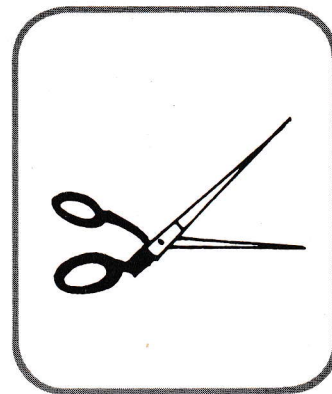
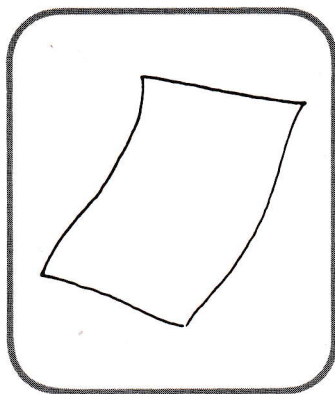
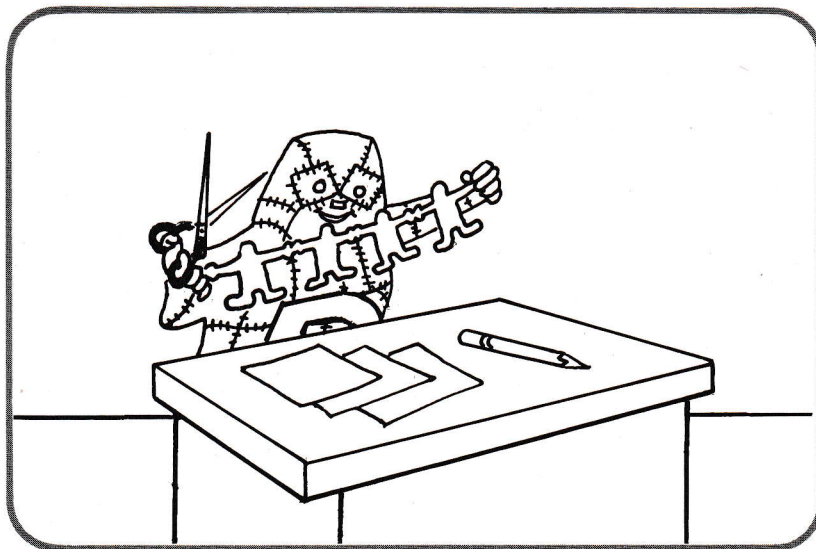


27-15

Miss O gets her sound by being an “ō-ō-ōptimist.” Say “ō-ō-ōptimist.” Now say the name of each picture (bell, ostrich, ox). Touch the dot under each picture that starts with the same sound as “ō-ō-ōptimist.”



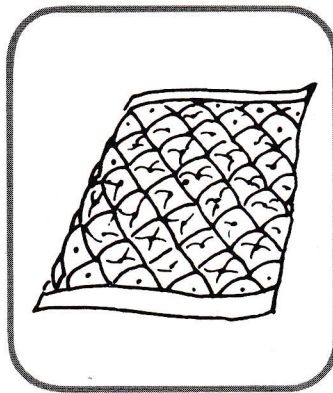
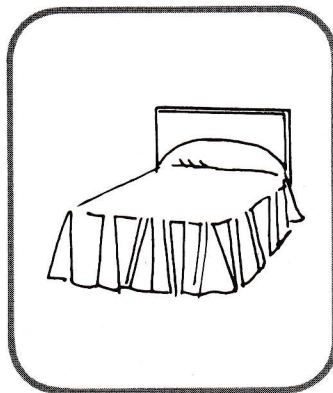
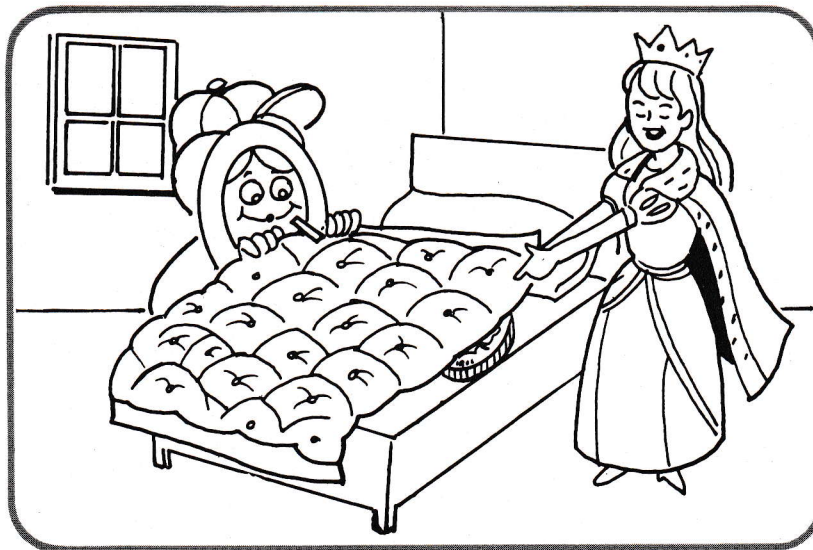
Pp



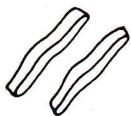
Mr. P gets his sound from his “pointy patches.” Say “pointy patches.” Now, say the name of each picture (paper, pencil, scissors). Touch the dot under each picture that starts with the same sound as “pointy patches.”



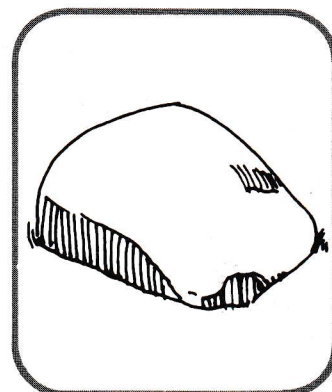
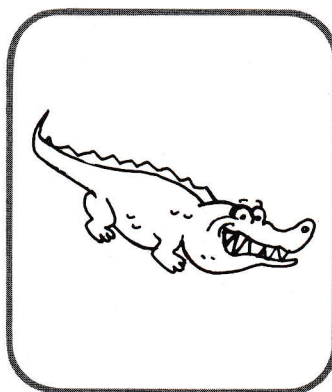
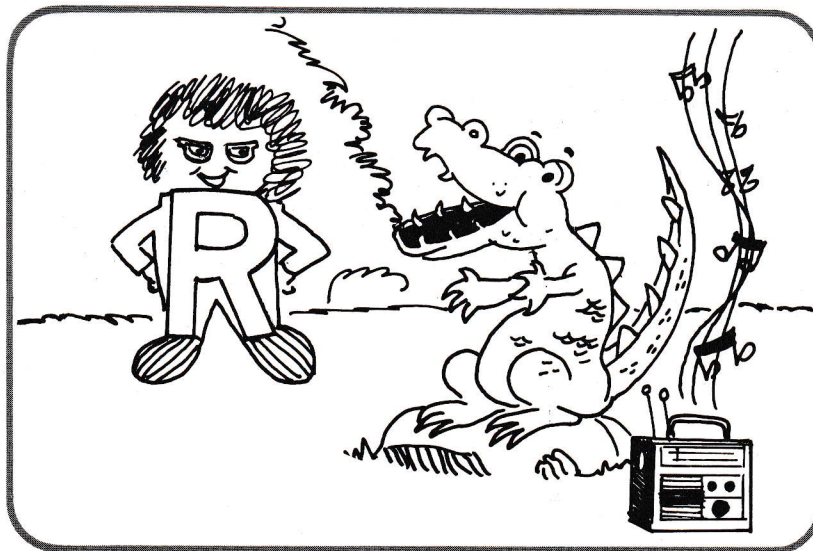
Qq



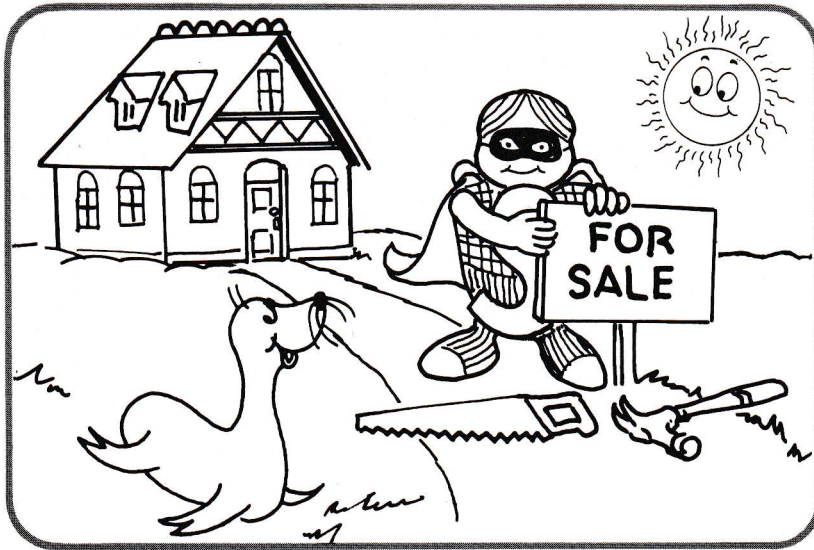
Mr. Q gets his sound by saying “**quiet, quiet.**” Say “**quiet, quiet.**” Now say the name of each picture (bed, **quilt**, **queen**). Touch the dot under each picture that starts with the same sound as “**quiet, quiet.**”



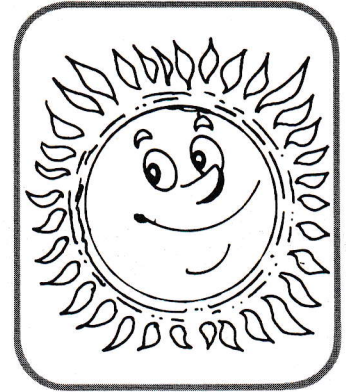
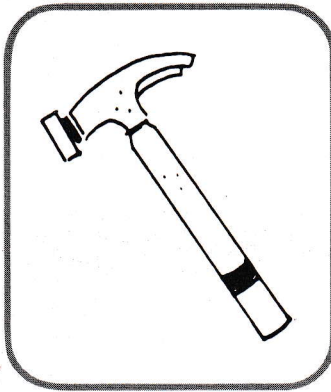
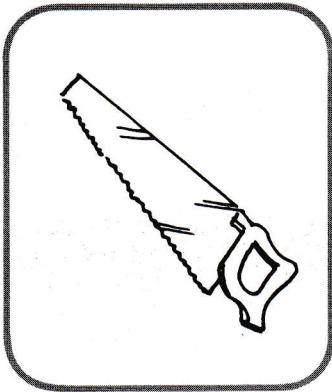
Rr



Mr. R gets his sound from his "ripping rubber bands." Say "ripping rubber bands." Now say the name of each picture (radio, alligator, rock). Touch the dot under each picture that starts with the same sound as "ripping rubber bands."



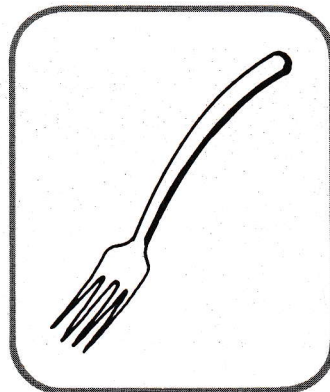
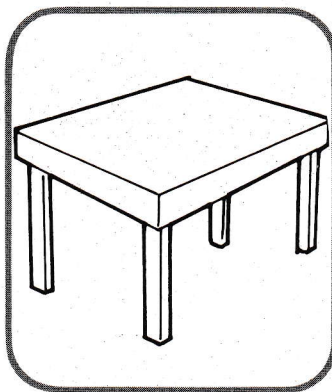
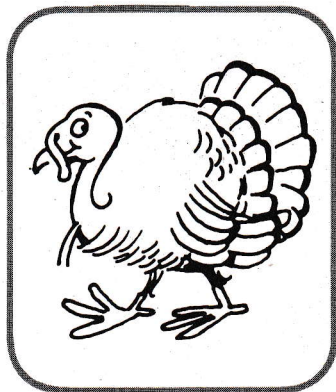
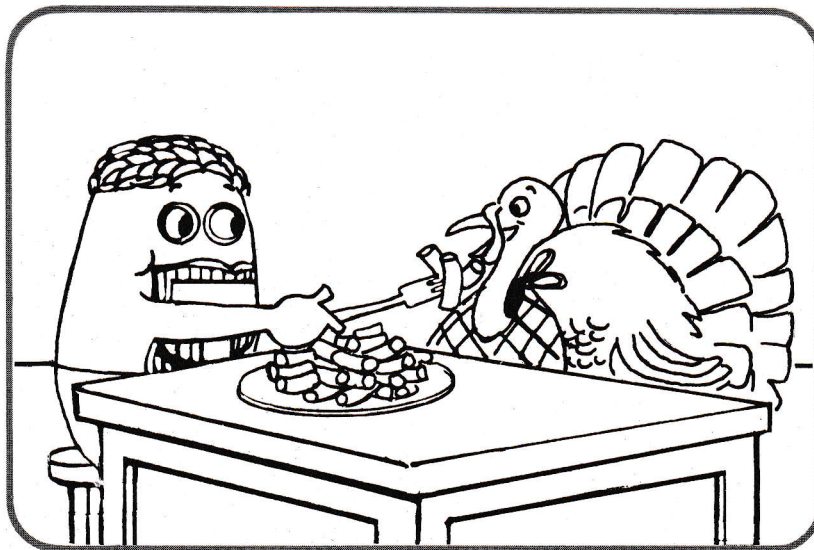
Ss



Mr. S gets his sound from his “super socks.” Say “super socks.” Now say the name of each picture (saw, hammer, sun). Touch the dot under each picture that starts with the same sound as “super socks.”



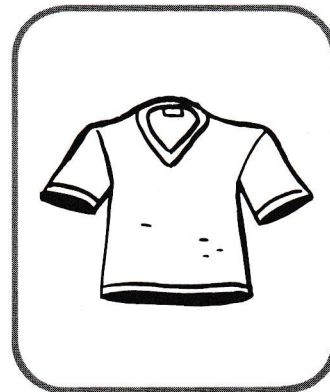
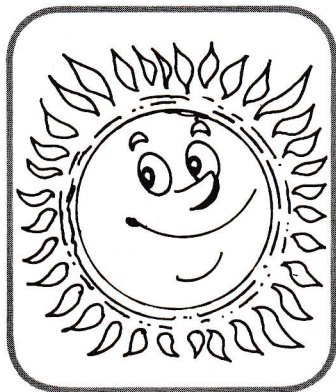
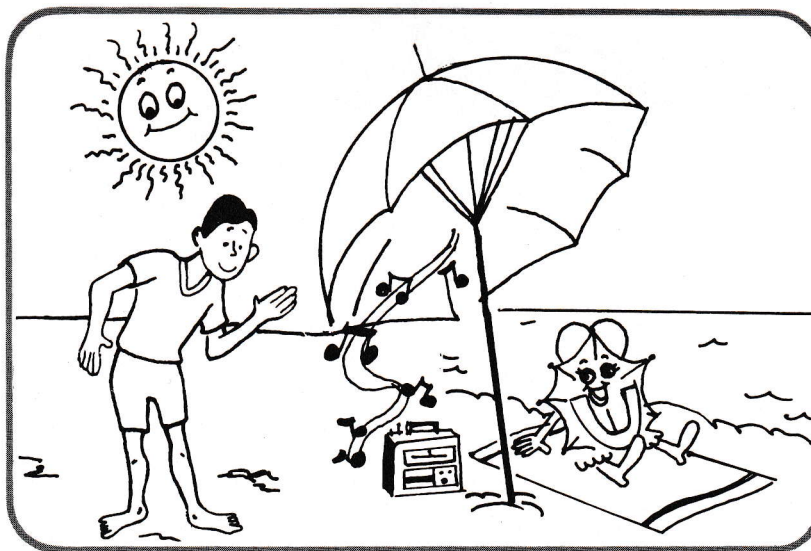
Tt



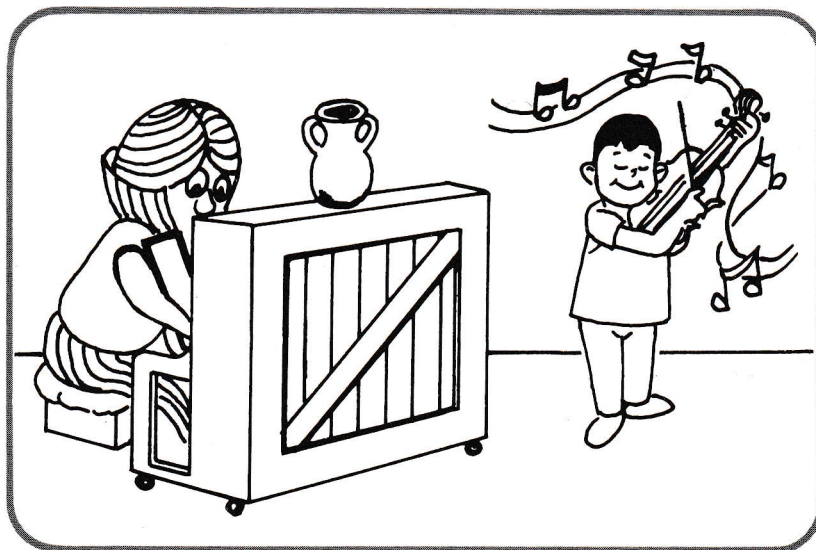
Mr. T gets his sound from his "tall teeth." Say "tall teeth." Now say the name of each picture (turkey, table, fork). Touch the dot under each picture that starts with the same sound as "tall teeth."



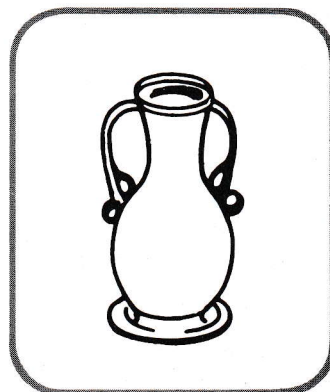
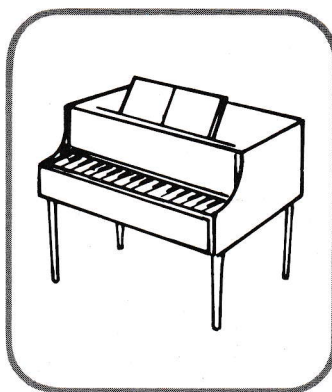
Uu



Miss U gets her sound from her “üpsy-daisy ümbrella.” Say “üpsy-daisy ümbrella.”
Now say the name of each picture (sun, umbrella, undershirt). Touch the dot under each picture that starts with the same sound as “üpsy-daisy ümbrella.”



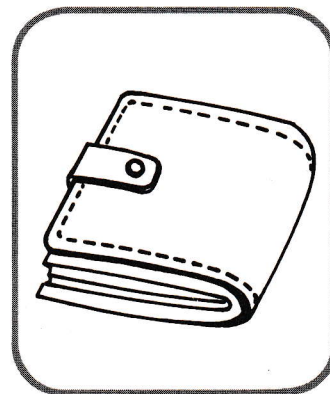
Vv



Mr. V gets his sound from his “velvet vest.” Say “velvet vest.” Now say the name of each picture (violin, piano, vase). Touch the dot under each picture that starts with the same sound as “velvet vest.”



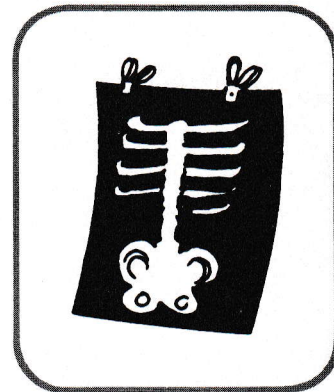
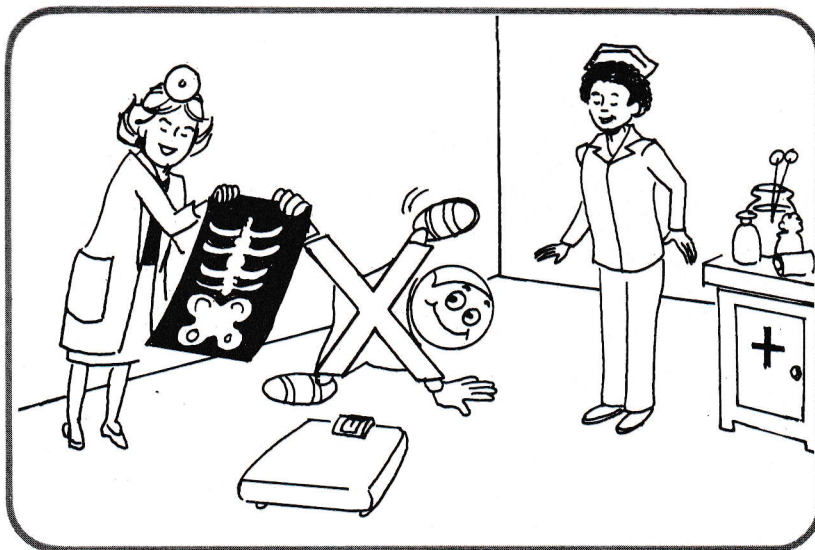
Ww



Mr. W gets his sound from his "wonderful wink." Say "wonderful wink." Now say the name of each picture (man, watch, wallet). Touch the dot under each picture that starts with the same sound as "wonderful wink."

X

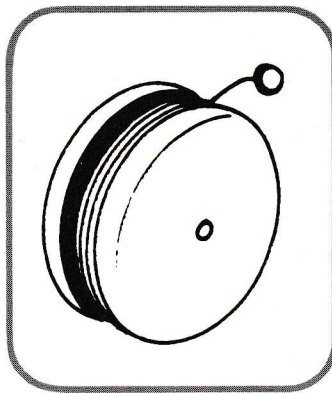
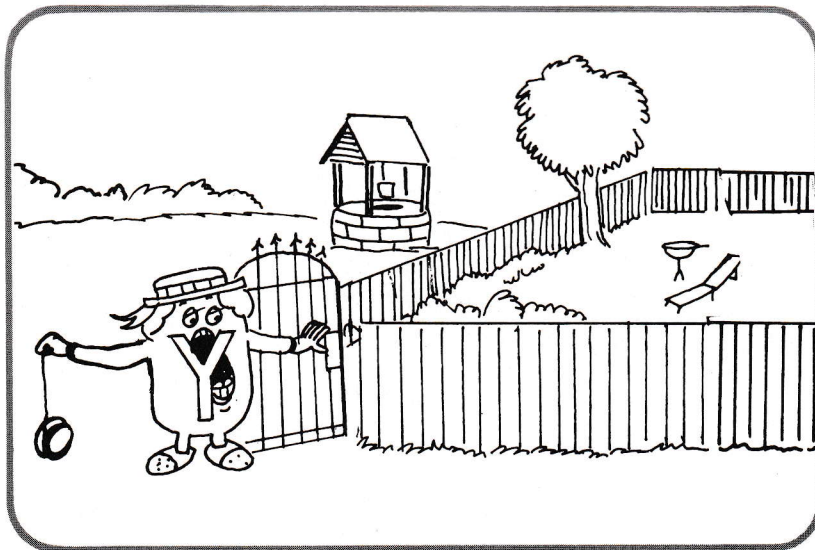
Xx



Mr. X is quite "complex-ex-ex." Say "complex-ex-ex." Now say the name of each picture (doctor, nurse, x-ray). Touch the dot under the picture that starts with Mr. X's sound.



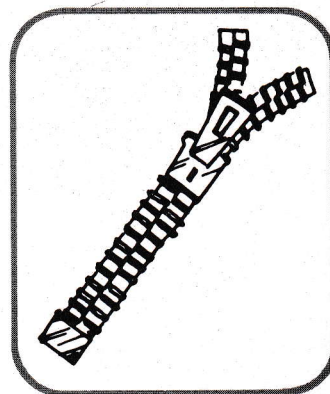
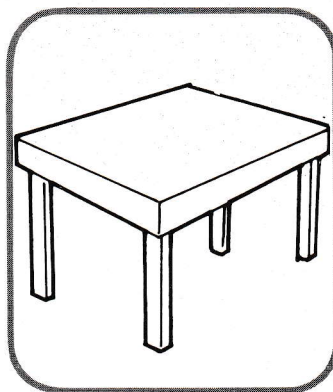
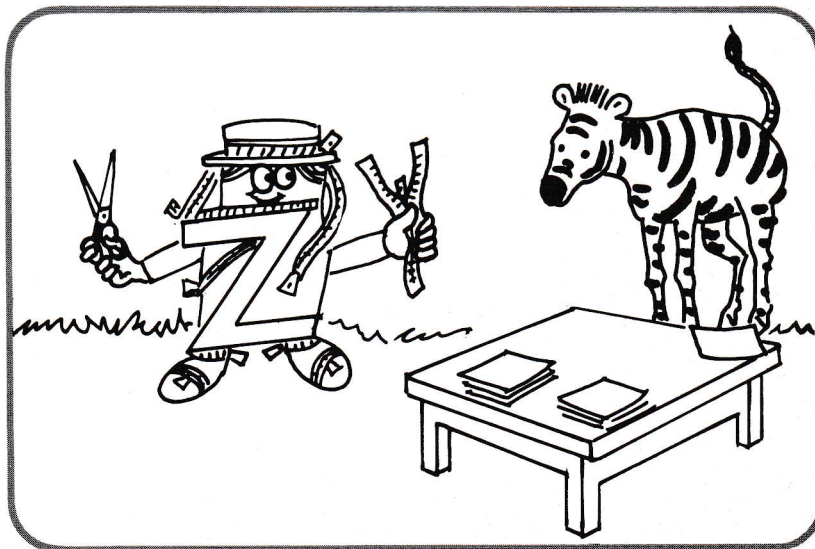
Yy



Mr. Y gets his sound from “yawning.” Say “yawning.” Now say the name of each picture (yard, yo-yo, well). Touch the dot under each picture that starts with the same sound as “yawning.”



Zz



Mr. Z gets his sound from "zipping zippers." Say "zipping zippers." Now say the name of each picture (zebra, table, zipper). Touch the dot under each picture that starts with the same sound as "zipping zippers."